

## PASSPORT TO ANCIENT EGYPT

#### PASSPORT INFORMATION

	NAME			
		SCHOOL		
	AGE	GRADE		
PICTURE	1			
FEMALE	DA	TE ISSUED		
MALE	SI	GNATURE		

WRITE YOUR NAME IN HIEROGLYPHS (SEE CHART ON BACK)

#### YOUR JOURNEY STARTS HERE!



This is your passport to ancient Egypt. Today you will take a journey through the life of an ancient Egyptian as you explore the Rosicrucian Egyptian Museum. In each gallery you will learn about a different aspect of ancient Egyptian culture beginning with the ancient Egyptian temple and religion in Gallery D. Make your way downstairs through the museum, finishing with the underground tomb. As you experience the museum, imagine yourself as someone who lived in ancient Egypt, and stamp your passport when you finish each gallery. Use the artifact descriptions and audio features in the galleries (activated by the lighted buttons on the walls) to help you answer the questions in this passport. The questions for each section will help you to learn more about the collection and give you the opportunity to think about the artifacts from the perspective of an ancient Egyptian. It is time to start your journey! Enjoy!



# SEKHMET GALLERY

You are an ancient Egyptian who lives in the 18th Dynasty of Egypt, during the reign of the pharaoh Amenhotep III. According to tradition, you worship many gods and goddesses. This type of belief system is called polytheism. Like all Egyptians, you make offerings to the deities to ensure that they will protect and help you. Today, you are worshipping in the temple of the lion-headed goddess Sekhmet.

Who was the goddess make offerings to her?	Sekhmet, and	d why mig	ght you
What types of offerings Sekhmet?	would you le	ave for the	goddess

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# AKHENATEN GALLERY



A few years later, pharaoh Amenhotep III dies. His son, Amenhotep IV, becomes king and soon changes the religion so that Egyptians worship only one god, represented by the sun disk known as the *aten*. This is the only time that ancient Egyptians worship a single god; this type of belief system is called monotheism. The king changes his name to Akhenaten to further emphasize his dedication to this god. Explore the Akhenaten gallery to see what life was like during this period.

What	other	changes	occur	during	this	period?
	ancient	Egyptian	, what	might yo	u thir	ık about
			_			
himself other p artwor	f differer pharaohs k to re	presented ntly from s through eflect his your own				
self-po at rig that re	rtrait in ght, in eflects y	the box a way our own and ideas.				

# RELIGION AND KINGSHIP GALLERY



To the ancient Egyptians, the king is a living god, and as such is very powerful. The king, or pharaoh, is a living version of the falcon god Horus and thought to have magical powers. For this reason, religion and the role of the king are very closely connected. It is the pharaoh's responsibility to make sure that Egyptians are safe, prosperous, and happy.

Among the many rulers of ancient Egypt, one of the most famous is Cleopatra VII. Find the statue of Cleopatra, and read the description or press the audio button to learn more about her.

As an ancient Egyptian, how might disasters like invasions, disease, or crop failure affect the way that you view the king?				
	tizen's opinion of Cleopatra haven ancient Egyptian like yourself?			
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### DAILY LIFE GALLERY



Now you will enter a room full of the items that the Egyptians used in their daily lives. As an ancient Egyptian, you would utilize some items as symbolic representations of the gods and goddesses, some as protective amulets, and others as tools and writing implements. As you look around the gallery, find three items that are similar to objects used in the modern world. Now, picture yourself as an ancient Egyptian using these items.

How and why would yo that you found?	u use each of the three objects
What object from the motor to bring with you to anci	odern world would you most like ent Egypt, and why?
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## MESOPOTAMIA GALLERY

The ancient Mesopotamians, who occupied the regions of modern Iraq, Iran, and Syria, were ancient Egypt's neighbors. They exchanged goods and ideas throughout history, and had much in common with Egypt culturally. Keep in mind that you are an ancient Egyptian while exploring this gallery, and as you look around, try to compare your culture with that of the Mesopotamians.

What do you recognize th	at is similar to ancient Egypt?
What are some difference ancient Egypt?	es between Mesopotamia and
Find the cylinder seals in this gallery. Since each	
seal acted as a "signature" for its owner, no two	
design your own seal,	
what symbols, words, or designs would you place on it? Design	
your seal in the box.	



# AFTERLIFE GALLERY

Your journey as an ancient Egyptian is coming to an end, as you pass into the Afterlife Gallery. When ancient Egyptians died, they believed that their souls would continue to live on in the afterlife as long as they were mummified and buried with all of the proper equipment. As you journey through this gallery, think about what each object meant to its owner and why it would be needed in the afterlife.

Why was the passage into	_				cation impor	tant	tor 	the
What items afterlife?	would	you	want	to	accompany	you	to	the
			-					

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## THE TOMB



Now that you have prepared the objects that you want to bring to the afterlife, make your way to the tomb. As you walk through the tomb, picture it as your own, and think about the meaning and significance of each part. A wealthy Egyptian would have had a tomb much like this one that functioned as a place for burial, and for family and friends to leave offerings for the spirit of the deceased.

All of the parts of the tomb functioned to help the soul make its way to the afterlife. Think about the purpose and importance of each room. Choose three elements of the tomb (such as paintings, objects, architecture, or text) and think about how you would design these for your own tomb.

What types of offerir at your tomb?	ngs would you want people to leave
How would the elem help you to achieve et	ents of the tomb that you selected ternal life?
	_
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#### YOUR JOURNEY IS COMPLETE!



Your time as an ancient Egyptian has come to an end, and you must now return to the modern world. On your journey you have experienced how ancient Egyptians thought, lived, believed, and died. Their lives were not so different from your modern life today, and you have seen how much of the knowledge, practices, and objects that exist today began in the ancient world. As you have just experienced by walking in the footsteps of an ancient Egyptian, the lives of ancient people can still touch us today.

#### **EXPLORE ROSICRUCIAN PARK!**





Visit our beautiful Peace Garden, a reproduction of an 18th Dynasty estate garden. Experience the many plants that grew in ancient Egypt, including papyrus, date palms, and pomegranates.

Explore Rosicrucian Park to find the many statues and monuments inspired by the art and history of ancient Egypt.

Visit our Planetarium, where you can relax under the stars during our daily planetarium show.

www.RosicrucianEgyptianMuseum.org

www.Facebook.com/RosicrucianEgyptianMuseum

#### Hieroglyphic Alphabet

